

CME Activity Review Form

Provider Name:				
Provider Number:		Date of Review		
Title of Activity:				
Date of Activity:				
Reviewer:				
This activity is:	Directly Provided	<input type="checkbox"/>	Or	Jointly Provided <input type="checkbox"/>
Provider received commercial support for this activity		<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Format of activity:				
Course	<input type="checkbox"/>	Regularly Scheduled Series	<input type="checkbox"/>	
Internet Live Course	<input type="checkbox"/>	Enduring Material	<input type="checkbox"/>	
Internet Activity Enduring Material	<input type="checkbox"/>	Journal-based CME	<input type="checkbox"/>	
Manuscript Review	<input type="checkbox"/>	Test Item Writing	<input type="checkbox"/>	
Committee Learning	<input type="checkbox"/>	Performance Improvement	<input type="checkbox"/>	
Internet Searching and Learning	<input type="checkbox"/>	Learning from Teaching	<input type="checkbox"/>	

	Standards for Commercial Support: Standards to Ensure Independence	Yes	No	Unable to assess
1	Did the provider retain ultimate responsibility and control for the design and production of the activity? (SCS 1.1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Were the educational materials (slides, abstracts, handouts) free of advertising, trade names, and group messages? (SCS 4.3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	If observing a live activity, did the educational event take precedence over any commercially supported social event or meal? (SCS 3.11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	If observing a live activity, were representatives of commercial interests prohibited from engaging in sales or promotional activities while in the space or place of the activity? (SCS 4.2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Were advertisements or promotional materials kept separate from the educational space/content, before, during and after the activity? (SCS 4.2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Did the content of the educational activity promote improvements or quality in healthcare and not a specific proprietary business interest of a commercial interest? (SCS 5.1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Did the presentation give a balanced view of therapeutic options, including the use of generic names? (SCS 5.2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you answered 'no' to any of the above questions, please describe what you observed here: